



Dysart Y7 Literacy and Numeracy Catch-up Premium: impact statement 2017-18

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

Y7 cohort number: 6

Number meeting expected standard in Y6: 0

Total allocation received: £1714

The very limited amount of funding contributed primarily to the following initiatives:

- Developing an Augmentative and Additional Communication (AAC) specialist to support with the high quality implementation of assistive technologies in order to personalise communication strategies
- Developing Aided Language Display (ALD) signage throughout the school to support pupils' understanding of their environment and support their movement around the school
- Lego Therapy to support engagement in social scenarios in a structured manner, developing reciprocal communication and inter-personal skills
- NEST project – developing emotional and mental health, resilience and wellbeing to help pupils deepen their understanding of their own emotions and how they can effect change in themselves.

As a result:

- 100% of Y7 students were at least 'meeting target' at the end of the academic year in both English and maths, with 5 of these 6 students making at least half a P-level of progress in these subjects within this year. This cohort also includes pupils who have complex medical needs. Their achievement improved as the year progressed as a result of the bespoke interventions on offer
- The year-end attendance figure for the Y7 cohort was 95.4%. It is reasonable to assume that this was in part due to the high level of intervention and support that was in place during the academic year to facilitate high quality emotional wellbeing and engagement, and thus achievement and progress
- 66% of this cohort had zero 'high' level behaviour incidents reported during Y7, and 17% just one recorded incident. Again, given the complexity of need, it is reasonable to assume that this was a consequence of bespoke interventions and support that promoted excellent engagement and resilience.